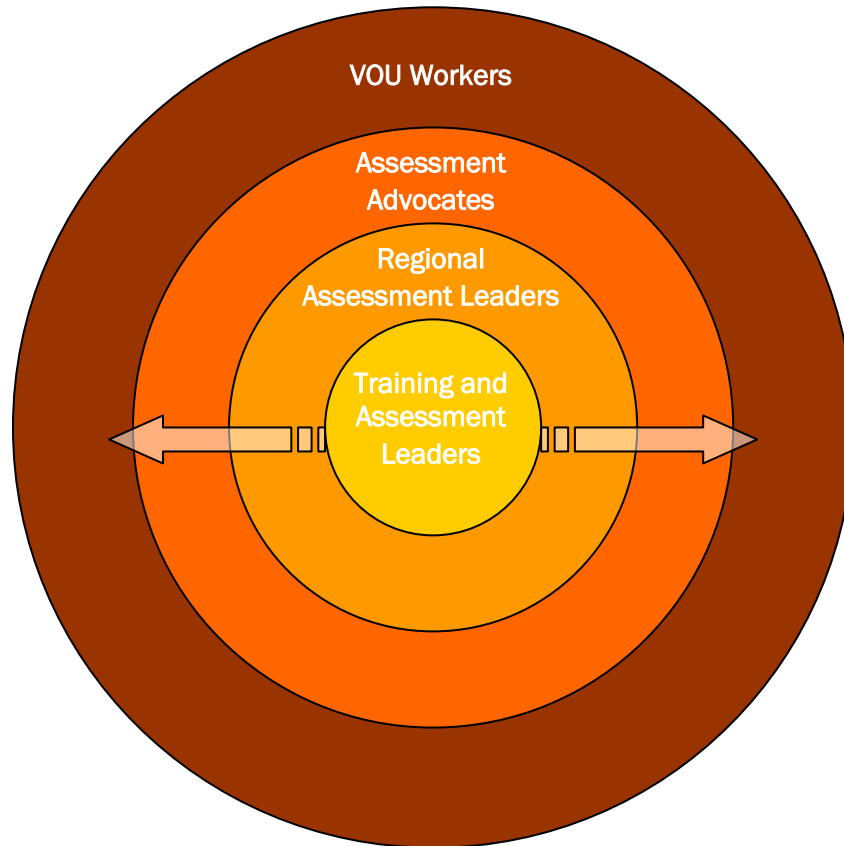




Implementation Model

The following diagram provides a conceptual overview of how Service Skills Australia envisions the RPL model will be implemented within the Federation.





Who is involved?	Training and Assessment Leaders	Regional Assessment Leaders	Assessment Advocates	VUO Workers
What is their role?	They will design, review, and monitor the implementation of the RPL model. They will oversee and validate assessment conducted by Regional Assessment Leaders.	They will manage RPL and assessment (including evidence gathering) at a regional level. Mentor and support Assessment Advocates.	They will identify candidates who may be eligible for RPL, identify appropriate methods for assessing candidates, and gather evidence and conduct assessment activities.	They have been selected by Assessment Advocates for skills recognition in retail, hospitality or a related industry area.
What relevant qualifications do they have?	They have: <ul style="list-style-type: none"> • TAA (CIV) • Any other relevant qualifications and experience in keeping with training package requirements 	They have: <ul style="list-style-type: none"> • Assessment experience and training • Industry knowledge / experience in retail / hospitality and its application in the VUO 	They have <ul style="list-style-type: none"> • at least the qual or UoC they are assessing or equivalent. 	They have: <ul style="list-style-type: none"> • No relevant qualifications





<p>What RPL or Gap Training are they seeking?</p>	<p>TAA40104</p>	<p>TAADES401A Use Training Packages to meet client needs</p> <p>TAAASS301A Contribute to assessment</p> <p>TAAASS401A Plan and organise assessment</p> <p>TAAASS402A Assess competence</p> <p>TAAASS404A Participate in assessment validation</p>	<p>TAAASS301A Contribute to assessment</p>	<p>Retail or Hospitality UoC / Quals.</p>
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